



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Daniel W Merritt School

SAU: RSU 37 / MSAD 37

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2010-2011 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37 / MSAD 37
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	16	100	31	65	65	6	25	56	13	15	1
	2009-2010	20	19	95	63	76	73	5	58	11	26	19	0
Female	2008-2009	8	8	100	50	75	70	13	38	50	0		
	2009-2010	10	9	90		85	76						
Male	2008-2009	8	8	100	13	58	60	0	13	63	25		
	2009-2010	10	10	100	40	64	69	0	40	10	50		
Caucasian/White	2008-2009	14	14	100	29	65	66	0	29	57	14		
	2009-2010	20	19	95	63	76	74	5	58	11	26		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	9	9	100	33	62	53	11	22	67	0		
	2009-2010	15	15	100	53	71	62	7	47	13	33		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	54	36	17	0	67	17		
	2009-2010	6	6	100		44	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37 / MSAD 37
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	10	10	100	70	91	71	0	70	10	20	10	0
	2009-2010	21	20	95	45	70	67	25	20	40	15	20	0
Female	2008-2009	3	3	100		96	75						
	2009-2010	11	10	91	50	74	71	30	20	40	10		
Male	2008-2009	7	7	100	71	87	67	0	71	0	29		
	2009-2010	10	10	100	40	67	63	20	20	40	20		
Caucasian/White	2008-2009	10	10	100	70	91	71	0	70	10	20		
	2009-2010	20	19	95	47	71	68	26	21	37	16		
African American/Black	2008-2009	0	0				53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	6	6	100	67	90	60	0	67	17	17		
	2009-2010	12	11	92	45	74	56	27	18	45	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		78	43						
	2009-2010	5	5	100		50	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37 / MSAD 37
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	6	6	100	83	66	67	0	83	17	0	6	0
	2009-2010	15	15	100	73	74	72	13	60	7	20	15	0
Female	2008-2009	3	3	100		65	70						
	2009-2010	5	5	100		95	78						
Male	2008-2009	3	3	100		67	64						
	2009-2010	10	10	100	60	59	67	0	60	10	30		
Caucasian/White	2008-2009	6	6	100	83	67	67	0	83	17	0		
	2009-2010	15	15	100	73	75	73	13	60	7	20		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	5	5	100	100	67	53	0	100	0	0		
	2009-2010	9	9	100		71	62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		29	31						
	2009-2010	5	5	100		50	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37 / MSAD 37
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	85	77	71	8	77	8	8	13	0
	2009-2010	10	10	100	70	69	68	20	50	20	10	10	0
Female	2008-2009	7	7	100	86	78	76	14	71	0	14		
	2009-2010	4	4	100		63	74						
Male	2008-2009	6	6	100	83	76	66	0	83	17	0		
	2009-2010	6	6	100		75	63						
Caucasian/White	2008-2009	13	13	100	85	77	71	8	77	8	8		
	2009-2010	10	10	100	70	67	69	20	50	20	10		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	10	10	100	90	74	58	10	80	10	0		
	2009-2010	8	8	100		68	56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		33	33						
	2009-2010	3	3	100		55	29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37 / MSAD 37
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	7	7	100	86	81	78	29	57	0	14	7	0
	2009-2010	15	15	100	73	78	69	13	60	27	0	15	0
Female	2008-2009	2	2	100		83	84						
	2009-2010	7	7	100		79	76						
Male	2008-2009	5	5	100	80	79	73	0	80	0	20		
	2009-2010	8	8	100		77	62						
Caucasian/White	2008-2009	7	7	100	86	81	79	29	57	0	14		
	2009-2010	15	15	100	73	78	69	13	60	27	0		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	3	3	100		86	67						
	2009-2010	12	12	100	67	75	57	8	58	33	0		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		67	39						
	2009-2010	4	4	100		42	28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37 / MSAD 37
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	73	76	71	18	55	9	18	11	0
	2009-2010	11	11	100	91	70	68	36	55	9	0	11	0
Female	2008-2009	6	6	100	83	84	77	17	67	17	0		
	2009-2010	3	3	100		80	76						
Male	2008-2009	5	5	100	60	65	66	20	40	0	40		
	2009-2010	8	8	100		62	61						
Caucasian/White	2008-2009	11	11	100	73	76	72	18	55	9	18		
	2009-2010	11	11	100	91	70	69	36	55	9	0		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	6	6	100	67	74	56	0	67	17	17		
	2009-2010	4	4	100		74	56						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		30	29						
	2009-2010	2	2	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37 / MSAD 37
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	16	100	63	76	70	19	44	31	6	15	1
	2009-2010	20	18	90	39	56	62	11	28	33	28	18	0
Female	2008-2009	8	8	100	63	79	68	25	38	38	0		
	2009-2010	10	9	90		56	61						
Male	2008-2009	8	8	100	63	74	71	13	50	25	13		
	2009-2010	10	9	90		56	63						
Caucasian/White	2008-2009	14	14	100	57	75	71	14	43	36	7		
	2009-2010	20	18	90	39	55	63	11	28	33	28		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	9	9	100	56	73	58	22	33	44	0		
	2009-2010	15	14	93	29	51	50	0	29	36	36		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	50	62	46	17	33	33	17		
	2009-2010	6	5	83		53	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Daniel W Merritt School
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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	10	10	100	60	80	66	0	60	30	10	10	0
	2009-2010	21	20	95	65	74	62	0	65	15	20	20	0
Female	2008-2009	3	3	100		83	66						
	2009-2010	11	10	91	70	78	62	0	70	10	20		
Male	2008-2009	7	7	100	57	77	67	0	57	29	14		
	2009-2010	10	10	100	60	71	63	0	60	20	20		
Caucasian/White	2008-2009	10	10	100	60	80	67	0	60	30	10		
	2009-2010	20	19	95	68	76	63	0	68	16	16		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	6	6	100	67	81	54	0	67	17	17		
	2009-2010	12	11	92	64	71	50	0	64	9	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		44	41						
	2009-2010	5	5	100		50	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Daniel W Merritt School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	6	6	100	67	68	66	0	67	33	0	6	0
	2009-2010	15	15	100	53	48	64	7	47	33	13	15	0
Female	2008-2009	3	3	100		70	65						
	2009-2010	5	5	100		45	64						
Male	2008-2009	3	3	100		67	66						
	2009-2010	10	10	100	50	50	64	0	50	40	10		
Caucasian/White	2008-2009	6	6	100	67	69	67	0	67	33	0		
	2009-2010	15	15	100	53	49	65	7	47	33	13		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	5	5	100	80	74	53	0	80	20	0		
	2009-2010	9	9	100		37	51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		14	38						
	2009-2010	5	5	100		40	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37 / MSAD 37
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	77	63	54	31	46	15	8	13	0
	2009-2010	10	10	100	40	55	63	20	20	30	30	10	0
Female	2008-2009	7	7	100	71	62	52	29	43	29	0		
	2009-2010	4	4	100		48	62						
Male	2008-2009	6	6	100	83	64	56	33	50	0	17		
	2009-2010	6	6	100		63	63						
Caucasian/White	2008-2009	13	13	100	77	62	55	31	46	15	8		
	2009-2010	10	10	100	40	55	64	20	20	30	30		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	10	10	100	80	72	40	20	60	10	10		
	2009-2010	8	8	100		52	49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		22	26						
	2009-2010	3	3	100		18	29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37 / MSAD 37
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	7	7	100	71	58	57	0	71	29	0	7	0
	2009-2010	15	15	100	80	67	60	13	67	7	13	15	0
Female	2008-2009	2	2	100		63	59						
	2009-2010	7	7	100		65	59						
Male	2008-2009	5	5	100	60	54	56	0	60	40	0		
	2009-2010	8	8	100		69	61						
Caucasian/White	2008-2009	7	7	100	71	58	58	0	71	29	0		
	2009-2010	15	15	100	80	66	61	13	67	7	13		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	3	3	100		50	42						
	2009-2010	12	12	100	75	73	46	8	67	8	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		44	23						
	2009-2010	4	4	100		42	25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37 / MSAD 37
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	55	35	52	9	45	45	0	11	0
	2009-2010	11	11	100	82	50	60	0	82	9	9	11	0
Female	2008-2009	6	6	100	50	29	54	17	33	50	0		
	2009-2010	3	3	100		48	60						
Male	2008-2009	5	5	100	60	43	51	0	60	40	0		
	2009-2010	8	8	100		52	59						
Caucasian/White	2008-2009	11	11	100	55	34	53	9	45	45	0		
	2009-2010	11	11	100	82	50	60	0	82	9	9		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	6	6	100	50	26	36	0	50	50	0		
	2009-2010	4	4	100		47	45						
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		40	18						
	2009-2010	2	2	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Daniel W Merritt School
SAU: RSU 37 / MSAD 37
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	97 99	99 99	66	75 72	71 69	98	97 99	99 99	59	60 58	63 61	94	92	95
Caucasian/White	98	97 99	99 99	66	75 71	71 69	98	97 99	99 99	58	60 57	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	97 100	99 99	63	74 70	60 56	98	97 100	99 99	46	54 58	50 47			
Students with Disabilities	*	* *	97 98	35	49 42	36 28	*	* *	97 98	*	48 32	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	2	4	0	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	23.81

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>